



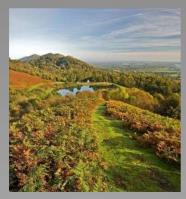
## HEREFORDSHIRE

















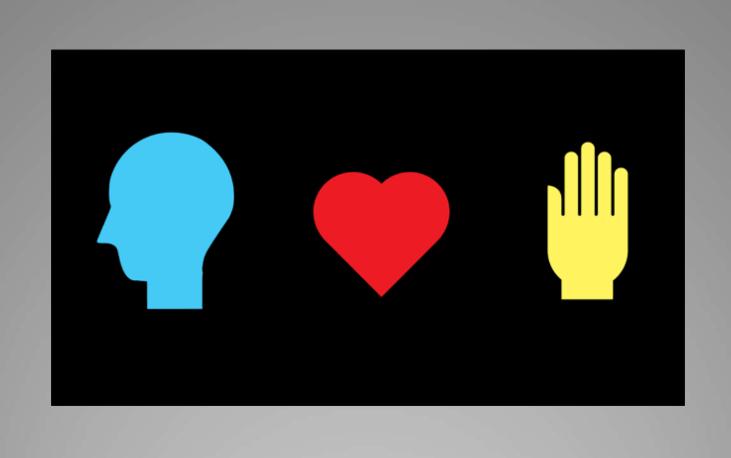






## Outline

- What do we mean by grief? (phenomenology)
- Main models of grief & relation to CBS
- Core ACT theory & skills in grief support
- Specific issues



# Arriving

### How to Arrive

- One thing I see
- One thing I hear
- Come into this moment
- Ground under my feet
- Feel one breath

- Set your intention
- What am I aiming to achieve in this action?
- Accepting agendas may need to change
- Connect to your values
- Why does it matter to me to do this?
- How do I want to be in doing this?
- Engage your willingness
- what difficult thoughts & feelings are likely to show up for me in doing this?
- Am I willing to experience them, if that's what it takes to achieve a valued outcome?

# Two key questions

What's happening?

• What can I do?





Losses such as...









### Loss of youth, health, function



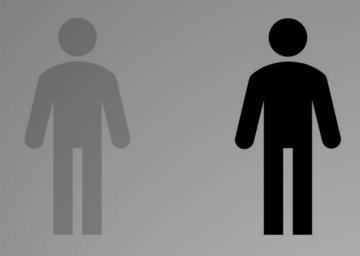




### **TYPES OF GRIEF**

NORMAL GRIEF
SECONDARY LOSS
COMPLICATED GRIEF
CHRONIC GRIEF
ABSENT GRIEF
CUMULATIVE GRIEF
DISENFRANCHISED GRIEF
ANTICIPATORY MOURNING





Think of a person.



### Pete

- 58 year-old man
- 32 year-old daughter Alison died 7 months ago,
  - long illness (cancer of the cervix)
    - Pete very involved in supporting Alison & her family throughout
    - Alison sometimes resentful, felt he was TOO involved
  - Death perceived as sudden and traumatic
    - Some sort of bleed into brain led to death, acted very oddly and aggressively towards Pete
    - arguments with family about whether Alison should be taken to hospital / brought home

### Pete

### Thoughts

- Frequent recall of final 48 hours, especially key moments
- Wondering if should have done different things
- Difficulty concentrating at work and at home making mistakes
- Occasional suicidal thoughts says won't act on them

### Emotions

- Waves of sadness, guilt, occasional anger at Alison
- Not enjoying life 'at all'

### Sensations

- Emptiness in gut
- Heaviness across shoulders
- Tightness in chest

### - Behaviour

- Wife reports distant and withdrawn
- Loses temper easily
- Preoccupation with memories of Alison's childhood
- Drinking more alcohol

# Think of a person.

- Who are they?
- Who (or what) did they lose?
- What were the circumstances of the loss?
- Thoughts, Feelings, sensations of grief
- Behaviours of grief

## Mira

- 62 year old, retired accountant
- Lost her long-term partner Sue to MS last year
- Always private person, few knew of her relationship
  - Family distant, Mira doesn't want to burden them
- In last stages of Sue's illness, Sue's family 'swept her up' and excluded Mira

   never approved of relationship
- Finds loneliness and loss overwhelming
  - "I alternate wallowing in it and running away from it"
- Can't plan for future always relied on Sue
- Back at work now, seeks help because sometimes cannot help crying

## Relevant factors

About the relationship

About the grieving person

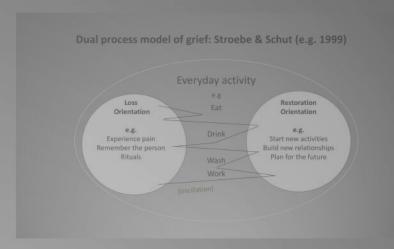
About the deceased

About the death

## Jade

- 20 year old footballer, club contract, England U19
- Knee injury (ACL rupture)
  - surgery, out for 8 months
  - happened again, career over
- "Been my whole life since I was 7, now it's gone"
- "If I'm not a footballer, I'm nothing"
- "Miss everything about it"
  - friendship, structure, support purpose, excitement, competence, status, career path, "
- Mood low, lacking motivation





# Some models of grief





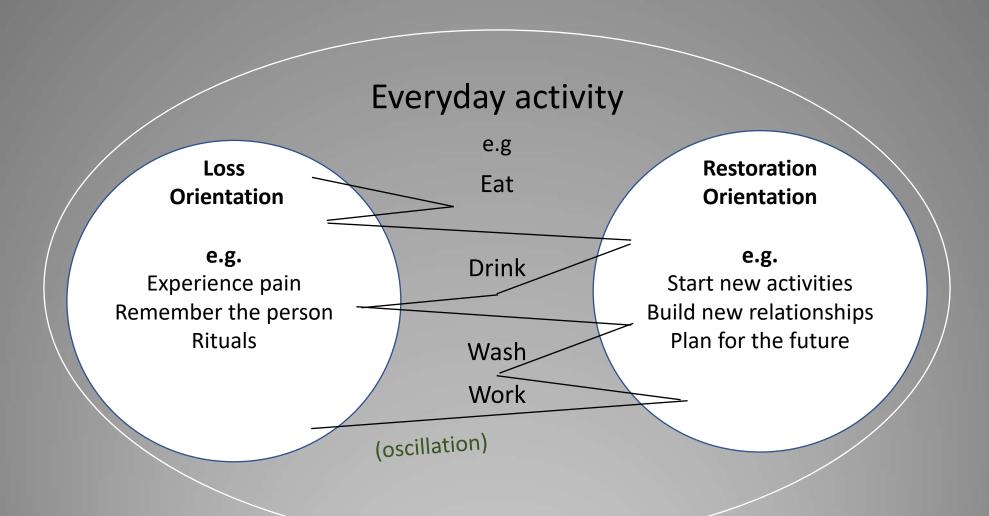
# 'Phase' models of grief

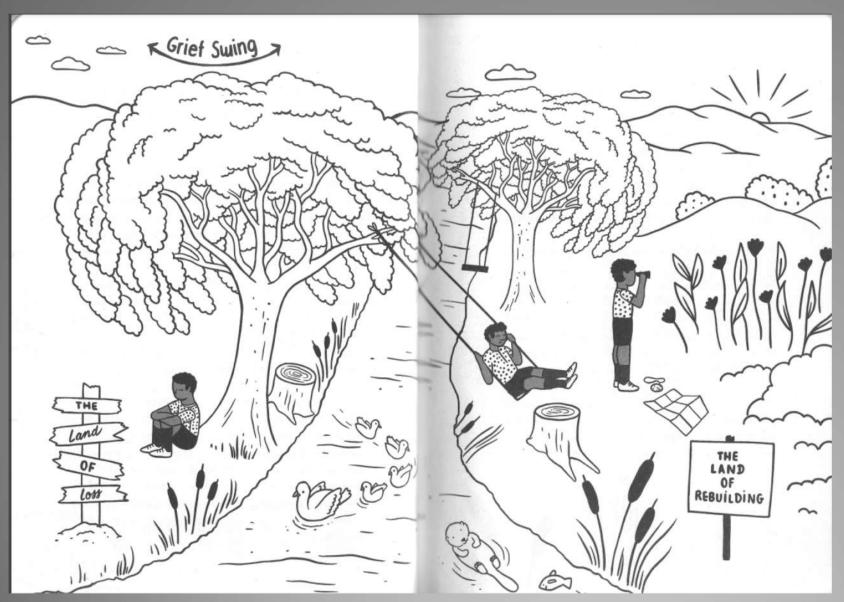
Kubler- Ross	Denial	Anger	Bargaining	Depression	Acceptance
Murray- Parkes	Shock & Numbness	Yearning & Searching	Disorganisation & Despair	Reorganisation	

# 'Task' model of grief – William Worden (1983 -)

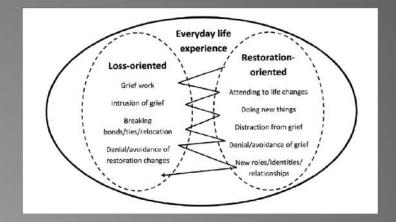
Task 1	Accepting the reality of the loss
Task 2	Experiencing the pain of grief
Task 3	Adjust to an environment from which the deceased person is missing
Task 4	Invest emotional energy in building new life*

### Dual process model of grief: Stroebe & Schut (e.g. 1999)





From "You Will be OK" (2021) Julie Stokes, Illus. Laurene Boglio





## Continuing Bonds: Silverman & Klass (1996)

- We do not 'get over' a significant loss
- We do not 'let go' of that person

- Successful grieving involves 'renegotiating the relationship' with the person who has died
  - It becomes a purely internal relationship

# Tonkin (1996) Growth metaphor

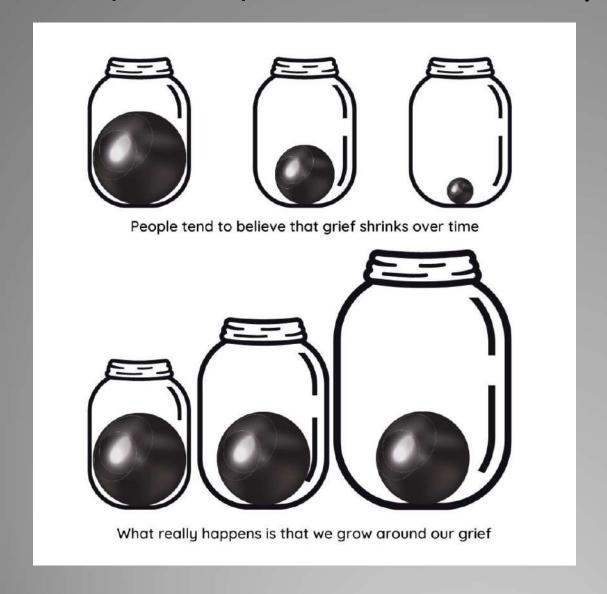


image from TheRalphSite

# Neimeyer: Meaning Making Model of Grief (99)

Active Narrative Construction

Integration of Past Present Future

Transformation of Pain

What helps?

### compassion



Meaningful ritual





companionship



practical support

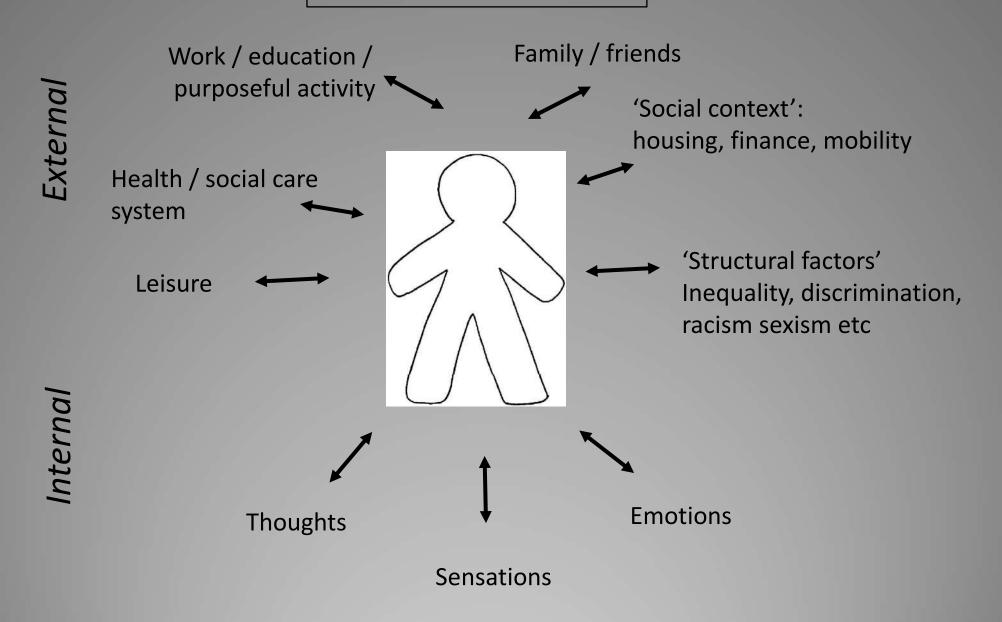


# Getting to the ACT

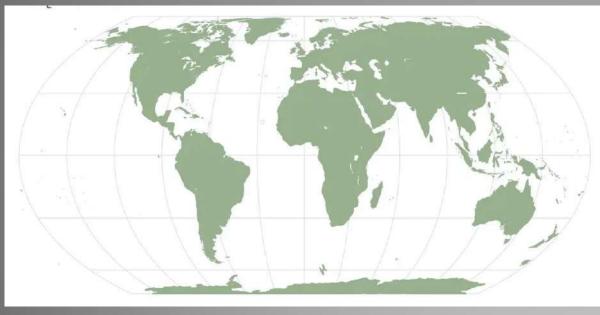
# Why would ACT be relevant?

- · Pain of grief seems inevitable, not easily 'fixable'
- People often become stuck on thoughts and memories
- Sometimes manage emotions by unhelpful actions
- Product of a changed context
- Involves purpose and meaning
- Self-concept

#### **CONTEXT**



# 30 40 40





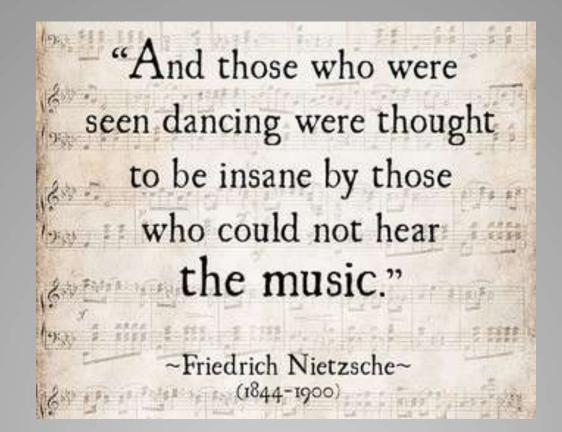
#### Basic behavioural principles

WTF?

How humans\* are different

#### Context & Function

We cannot understand someone's behaviour without taking account of its CONTEXT and its CONSEQUENCES (actual or intended)



#### Pete

#### Thoughts

- Frequent recall of final 48 hours, especially key moments
- Wondering if should have done different things
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#### Emotions

- Waves of sadness, guilt, occasional anger at Alison
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#### Sensations

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#### Behaviour

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- Loses temper easily
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# CONTEXT ('Antecedent') Including thoughts & feelings

- Work or home, quiet
- Replaying events
- Feeling anger and guilt

#### **BEHAVIOUR**

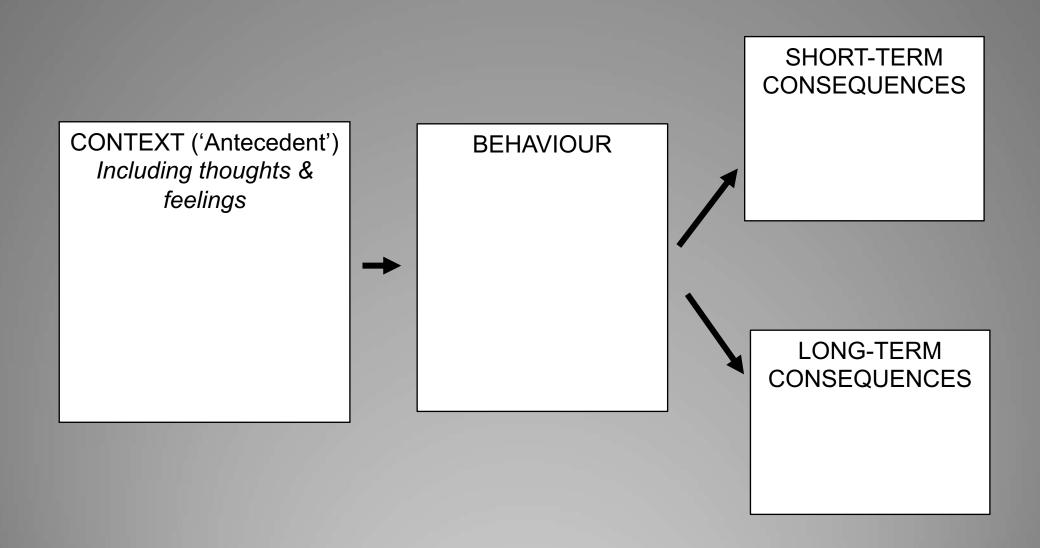
- Shouts
- Withdraws
- Drinks alcohol

# SHORT-TERM CONSEQUENCES

- Feels relief
- Numbs pain
- Thinking less

# LONG-TERM CONSEQUENCES

- Alienates those he loves
- Feels more guilty
- Resents whole situation more

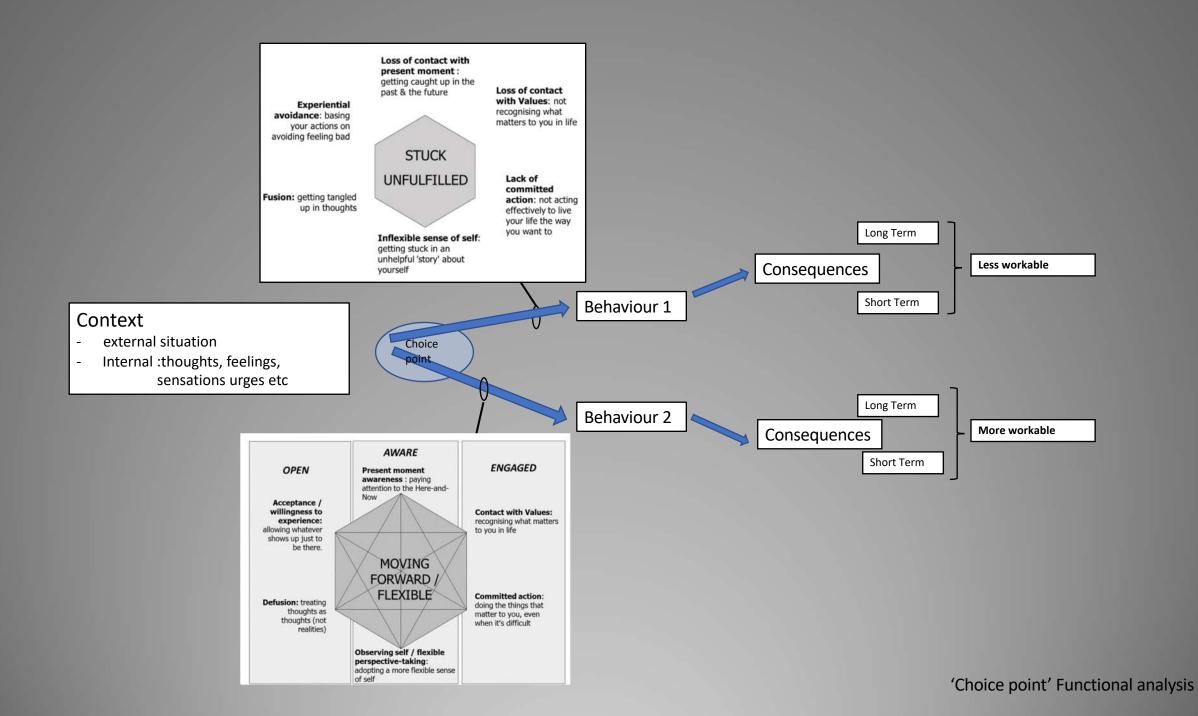


## Function analysis / Functional assessment

The questions to ask yourself

- What is this person doing?
- What is the context they are doing this in?
- What are the <u>short-term</u> consequences of it?
- What are the <u>longer-term</u> consequences of it?

Hence, WTF: What's the function of this behaviour



Experiential avoidance:

Drinking to numb feelings

Avoiding situations he finds stressful

Shouting when feels bad ('lets off steam')

Fusion:

I should have done more

Why did she reject me?

It's so unfair

Life's horrible now

Loss of contact with present moment:

Thinking of Alison's childhood

Recalling events around her

death

Not engaged in here and now

STUCK
UNFULFILLED
INFLEXIBLE

Inflexible sense of self/ stuck in a story

Failed as father My life is ruined

Loss of contact with Values: Life seems pointless

Meaning attached only to lost person

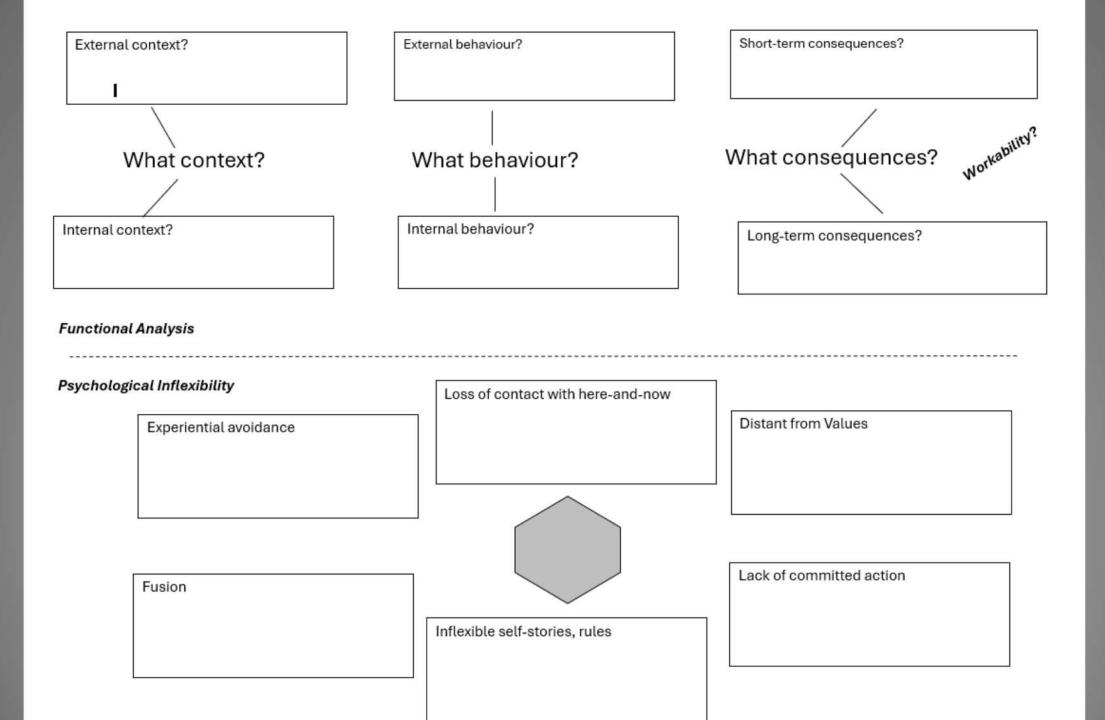
-cannot see in other activities

Lack of committed action:

Reduced activities

Withdrawal

Poor persistence



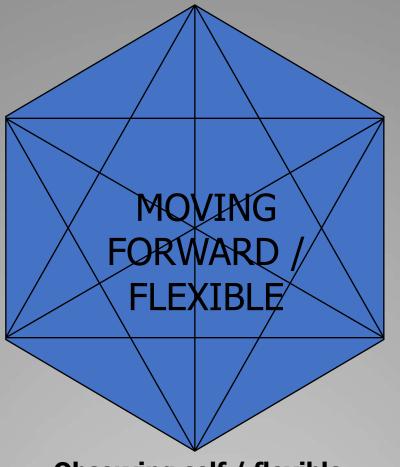
Acceptance / willingness to experience:

allowing whatever shows up just to be there.

**Present moment** 

**awareness**: paying attention to the Here-and-

Now



**Contact with** 

**Values:** recognising what matters to you in

life

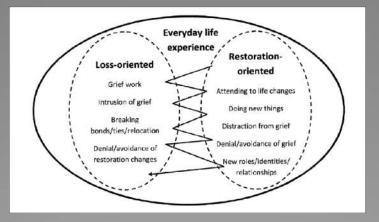
**Defusion:** treating thoughts as thoughts (not realities)

**Committed action**: doing the things that matter to you, even when it's difficult

Observing self / flexible

**perspective-taking**: adopting a

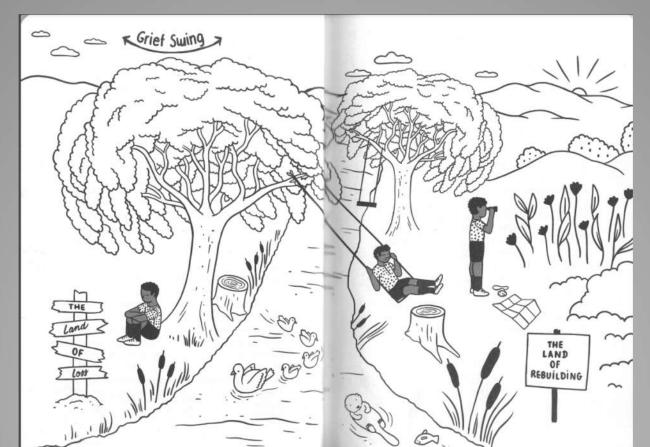
more flexible sense of self



Present moment awareness Flexible perspective taking

Acceptance / making room for pain

Defusion



Values awareness

Committed action

# ACT interventions in grief

Some favourites

## Two sides of the same coin



VALUES PAIN

## Two sides of the same coin

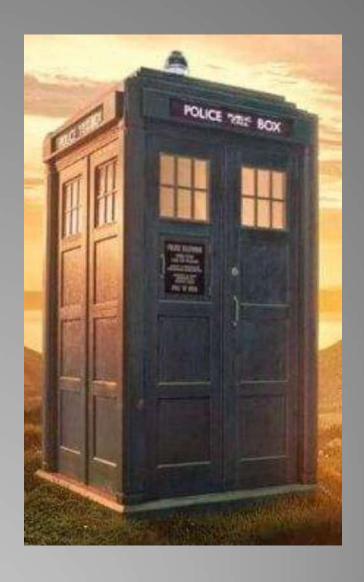


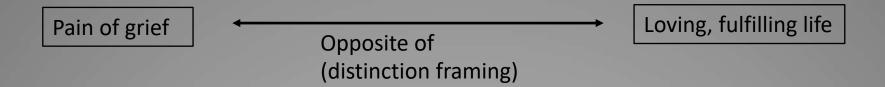
LOVE SORROW



# Perspective Taking Committed Action

- The time-machine question...
- Emphasise willingness to have this pain, if that's the price of the love





Rule: to move *towards* better life, move *away* from pain of grief ...therefore suppress thoughts, avoid situations, drink alcohol

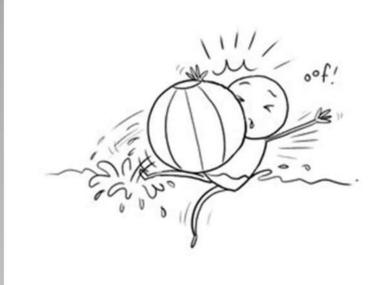
Part of (hierarchical framing)

Pain of grief

Make room for the pain of grief in order to have a loving, fulfilling life ...therefore engage in valued activities in presence of painful thoughts and feelings



Making room for difficult thoughts and feelings











## An empty chair



- Many possible uses
- Here, 'what would they do'
- Can't predict what they say
- Enacting better than asking
- Can also be conflict, guilt, unspoken
- Can be ongoing benefit
- Doing Dual Process AND Continuing bonds



#### Precautions...

- Getting agreement
- Being clear this about client's memories and mental model, NOT about spiritual / reality
- Careful if you know leads to overwhelming emotion
- Not near the end of the session
- Not single session
- Don't have to go along with what their opinion would be
  - More generally not infallible
  - If your experience was unpleasant, might be now



The impact of grief on us

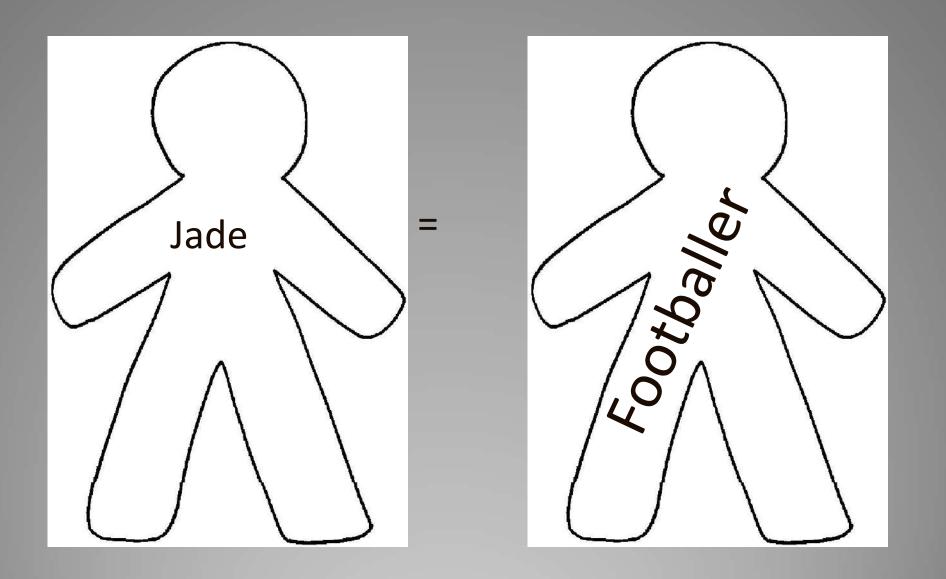


# Specific grief contexts

Loss of identity

### Jade

- 20 year old footballer, club contract, England U19
- Knee injury (ACL rupture)
  - surgery, out for 8 months
  - Happened again, career over
- "Been my whole life since I was 7, now it's gone"
- "If I'm not a footballer, I'm nothing"
- "Miss everything about it":
  - friendship, structure, support purpose, excitement, competence, status, career path,
- Mood low, lacking motivation



purpose

context for competence

structure

friendship

Footballer

support

income

career path

Anticipated future

status

#### Some Values

#### I want to behave...

- respectfully
- irreverently
- co-operatively
- competitively
- independently
- usefully
- generously
- loyally
- kindly / compassionately
- dependably
- helpfully
- sociably
- consistently

- honestly
- caringly
- adventurously
- in a nature-friendly way
- creatively
- with curiosity
- justly / fairly
- with appreciation of beauty
- openly
- spiritually / religiously
- with commitment

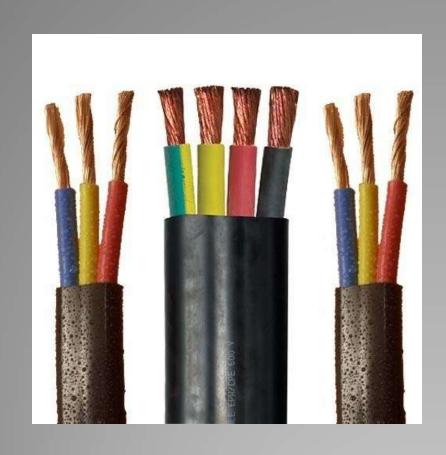
N = not so important to me

I = important to me

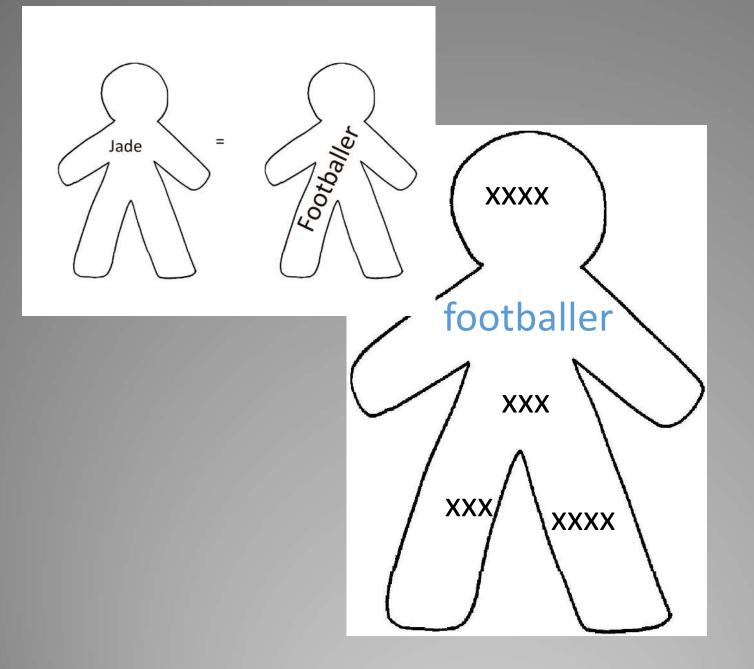
V = very important to me

- gratefully
- self-challengingly
- playfully
- respectably
- flexibly
- taking other perspectives
- with originality
- with awareness
- healthily
- nurturingly
- effectively
- enthusiastically

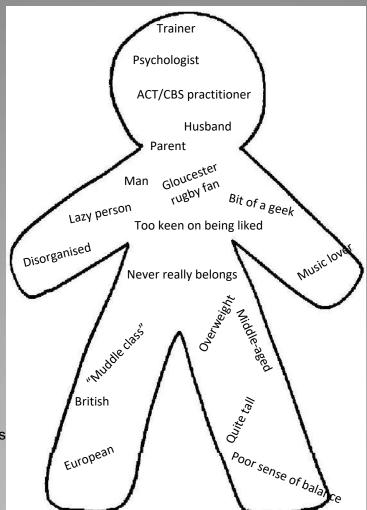
"some other way, that's not on this list?"



UNBUNDLING

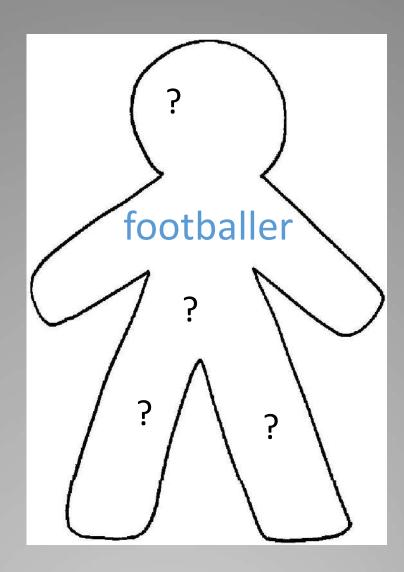


#### My many self-stories\*

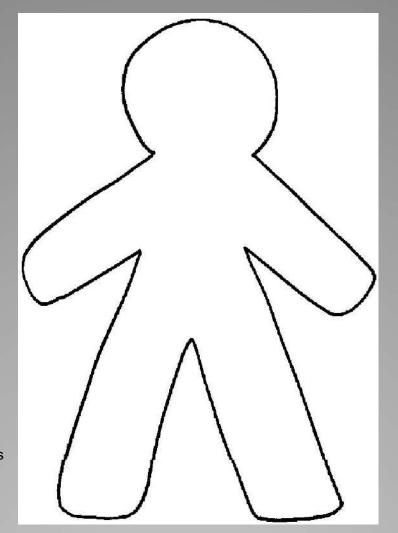


\* Stories may or may not be 'true' stories

Jade



#### My many self-stories\*



<sup>\*</sup> Stories may or may not be 'true' stories

## Grief in Children



## The unfairness of it all

### Mira

- 62 year old, retired accountant
- Lost her long-term partner Sue to MS last year
- Always private person, few knew of her relationship
  - Family distant, Mira doesn't want to burden them
- In last stages of Sue's illness, Sue's family 'swept her up' and excluded Mira

   never approved of relationship
- Finds loneliness and loss overwhelming
  - "I alternate wallowing in it and running away from it"
- Can't plan for future always relied on Sue
- Back at work now, seeks help because sometimes cries

"I'm glad he's dead. So why am I grieving?"



**Multiple losses** 



# Transitional Objects / comfort objects





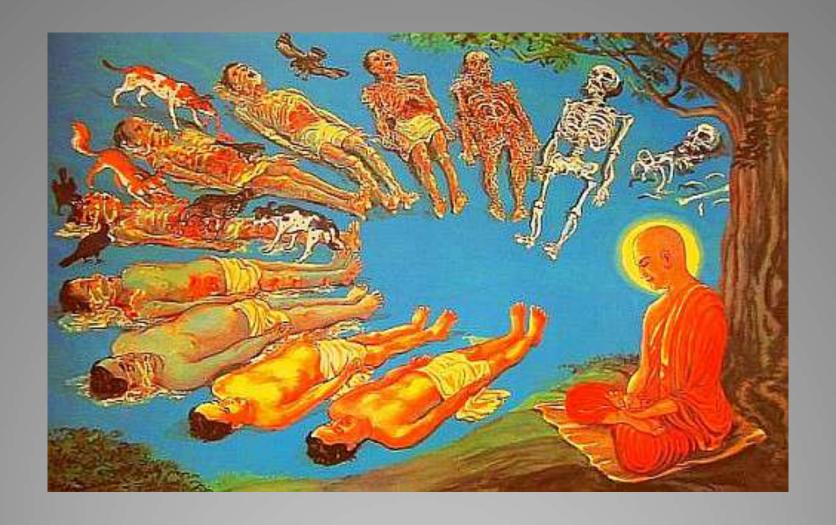




Facing future loss

Facing mortality

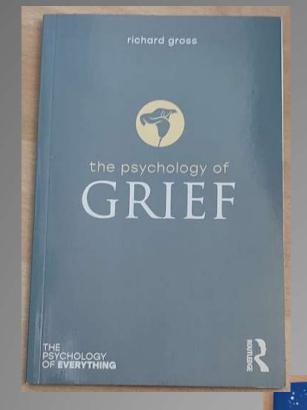




Q&A



What have I learned?





Richard Bennett

100 KEY POINTS & TECHNIQUES

JULIE STOKES

3

